

Mutual Respect

Current affairs, world news Enrichment Curriculum
School behaviour policy
Restorative Approach
School Anti-Bullying policy
Fair Trade (topic and fund raising)
MFL (KS2)
School and class councils
Values assemblies
PSHE
Mutual respect modelled and praised on a daily basis
E-Safety rules
R.E. curriculum i.e. different cultures
Competitive sports

What does British Values look like at Heathwood Lower School?



Personal Responsibility and Individual Liberty

Values Education
Understanding agreed school and classroom rules
Provide boundaries and enable children to make informed decisions through curriculum and daily responsibilities
Home/school agreement
E-Safety
PSHE Curriculum
R.E. Curriculum
Safe and supportive environment
Anti-Bullying week
Behaviour policy
Healthy Heathwood Week
School Council i.e. freedom of speech

Democracy

Election of school councillors, house captains and fair trade representatives
Voting in classes to support choices
School council decision making
Governor visits
Student voice
Restorative approach
Each class has its own charter
Choice of extra-curricular activities.
Voting to coincide with general election

Tolerance of those different faiths and beliefs

Charity work
Church/vicar visits
R.E. Curriculum
Sharing special events, culture days
Festivals (Harvest, Chinese New Year, Christmas and Diwali)
Visitors to school, some of whom lead assemblies
PSHE
Faiths/countries and world events i.e. Olympics/Jubilee
Visitors i.e. inspiring people, drama and dance groups.
Library books

The rule of law

School rules linked to ethos
Whole school ethos and Assemblies linked to values
School behaviour policy
Games and rules
Anti-Bullying policy
Opportunities to explore law of the country/world news
Praising through stickers, house points, certificated and celebration assembly
R.E. curriculum
Fire service visit
Police visit