



Heathwood Lower School

Pupil Premium Review of Expenditure 2020-21

Summary information 2020-21

| Total number of children on roll | Number of children eligible for PPG | Total PPG budget | Actual spend | Date of most recent review | Date of interim review |
|----------------------------------|-------------------------------------|------------------|--------------|----------------------------|---|
| 146 | 20 (14%) | £24,140 | £30,512 | September 2021 | Provision is discussed at least termly at Pupil Progress meetings and at Governors meetings |

Contextual Information

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| <p>Context</p> <p>The school's actions have secured successful outcomes for our disadvantaged children and they have all made progress from their starting points. Of the 20 children eligible for PPG, 4 have an EHC plan and a further 5 have additional Special Educational Needs or Disabilities (SEND), therefore 45% of our PPG children have a very high level of individual needs.</p> <p>We are also aware that there are a number of families who do not access or qualify for this grant but experience levels of hardship that make life more challenging. These children and their families are also considered and we ensure that we offer equal opportunities to all.</p> |
| <p>Attainment</p> <p>No formal data is available to judge attainment</p> |
| <p>Progress</p> <p>All of our disadvantaged children were on track to make at least expected progress from their starting points in line with their peers.</p> |
| <p>Key Priorities.</p> <p>To narrow the in school gap between disadvantaged pupils and their peers by addressing inequalities and raising attainment.</p> <p>To meet national expectations of progress and attainment for disadvantaged children.</p> <p>To narrow the attendance gap between disadvantaged pupils and their peers</p> |
| <p>Successful Strategies that we implemented</p> <p>Focus on high quality teaching and detailed marking and feedback</p> <p>Focus on meeting individual children's' needs through targeting</p> <p>Focus on early intervention in response to data and evidence</p> <p>Focus on attendance</p> <p>Focus on equality of opportunity</p> |

Planned expenditure

| Quality of teaching for all | | | |
|--|--|--------|---|
| Action | Rationale | Cost | Review of impact |
| ICT based programme to support spelling for some and challenge spelling at a higher level-Lexia | Children will be self-motivated to try ambitious vocabulary | £2,459 | Outcomes in all areas were severely hampered by lockdown & Covid restrictions. No data available to judge progress towards aims. Many new gaps were created, especially in writing. |
| Additional hours for 1:1 and small group intervention in phonics and spelling | Success with Early Intervention is well documented | £9,569 | During lockdown, our support staff provided daily remote 1:1 'live' lessons to PPG children and/or those below expected levels, targeting phonics and speaking and listening skills |
| Additional hours for 1:1 and small group intervention for speech and language | Success with Early Intervention is well documented | £9,569 | |
| Targeted support | | | |
| Chosen action | Rationale | Cost | Review of Impact |
| 1:1 support to top up EHCP hours | The most vulnerable pupils need full time support which is not funded by EHCP | £7,888 | Outcomes were severely hampered during Covid and Lockdown. All vulnerable children and those with an EHCP were offered full time places in school. Where those were not taken up, children were offered daily 1:1 remote 'live' lessons. |
| Attendance data scrutinised, letters home, 100 % attendance certificates, 'Help your child achieve their best' leaflet from CBC, FPN | Arriving at school regularly 15 minutes late can result in up to 10 days lost annually | | Before 'lockdown', attendance data was improving for all children eligible for PPG 2020-21 |
| PPG children offered funded place at Wrap Around Care | Arriving at school regularly 15 minutes late can result in up to 10 days lost per year | | Due to reduction in staffing and restrictions as a result of Covid and Lockdown, we were unable to offer wrap around care and extra curricular activities. |
| Music lessons | Increased self-esteem and confidence, | | Children entitled to FSM were provided with vouchers by the government if they were not in school. Spending was less than anticipated for uniform vouchers and school meals as there were less PPG children who took up the offer of a full time place in school. |
| School trips and visits | Increased self-esteem and confidence, | | |
| School uniform vouchers | Increased self-esteem and confidence, | £20 | |
| School Meals | Children who are well fed are more able to concentrate | £1007 | |
| Total cost | | £30512 | |