

**Minutes of the Teaching & Learning Committee
Wednesday 3 May 2017 at 6.00pm**

Present:, Susanne Dove (Head Teacher) Rose Gunter, Hayley Fitch, Paula Bangs, Paul Dicker, Elleesa Rushby (Minutes)

Apologies: None

Attendance:

SD 100%	PB 100%	PD 100%
RG 100%	HF 100%	

Apologies and Declaration of Interest

1.

Apologies:

There were no new matters of pecuniary interest.

2. **Minutes of the last meeting**

The minutes were agreed as a true and correct record of the meeting.

3. **Matters Arising as per agenda**

Q: What progress has been made on visiting the Hertfordshire Lower School to look at the 'More Able' Challenge award?

A: The SENDCo has pursued contact with the other school but they have not responded. However, having looked at the high level of expertise given for £600, the HT feels it is excellent value and will include this in the SDP for 2017/18.

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4. **SDP and Action Plans**

Both Interim Assistant Headteachers are now trained moderators. Last year moderation took place in clusters with two local Lower Schools. Few schools were moderated last year but this will improve this year. Considering the low baseline and SEND cohort for Heathwood pupils, exit data shows huge progress. However, other schools seemed to outshine Heathwood with far higher percentages attaining 'exceeding'.

Drop-in moderation has taken place for Lower schools, which has enabled staff across the town to share and ask the experts. Generally, staff were in agreement about Y4 work but Y2 was much more challenging.

Two pieces of anonymised work about the Great Fire of London were shared with governors. They were samples of Y2 work. The work clearly showed different ability levels in grammar, punctuation, handwriting and reasoning. A piece from another school had been graded 'greater depth', however, it did not meet the criteria for 'expected', and as the work was unparagraphed. It did not meet 'greater depth' which had been awarded to the work. Heathwood has always marked harshly in an effort to be honest but governors were interested to see the deviation in marking from the two samples. A lot more schools should be moderated this year

HT

which will mean a more 'level playing field.'

Q: What happens if all of the entries get downgraded?

A: Moderators look at additional samples. If a school is unhappy with the moderator's decision, they can have a Lead Moderator review the work and advise the LA of their findings.

Q: Do all the Lower schools have SIPs?

A: Not all Lower schools have SIPs as they have to pay for them unless they are a red category school.

5. Data scrutiny

End of Spring Term Data against Targets

Early Years

61% of EY pupils have achieved target to date in a cohort which includes 4 EHCs and 9 SEND register pupils. The HT had hoped to achieve 70% but it likely to finish the year at 62%. 70% may have been too aspirational with 13 SEND. This is because some of the pupils get so close to target but have physical disabilities which prevent them reaching it.

Q: Is there any comparison with other schools?

A: No, as a baseline assessment, it is not compulsory and the School has bought into a national service. Our baseline is lower but the pupils make good progress. If a school has a high baseline, have the pupils really made as much progress?

Y1 Phonics

29 pupils will take the phonics test and 89% are targeted to pass against last year's national target of 81%. Last year the percentage pass was 61%. Following recent screening, 58% were at pass standard. Phonics screening will take place w/c 12 June 2017. 5 pupils are borderline. 1 child to be disapplied but it is likely that they will be entered. Interventions are now starting, working on split diagraphs, au words and alien words.

Y2 Phonics

81% on track to pass.

Q: If a pupil does not pass in Y2, do they re-take in Y3?

A: No further testing is carried out. Pupils with speech and language needs have difficulty saying the words, so the test is not a reflection of their phonic ability. Testing is carried out in a very low-key way for all pupils. Pupils read to Mr Dicker and receive a biscuit and sticker. Pupils are very enthusiastic about phonics and have been bringing Mr Dicker their own alien words to display in class. Y1 parents have attended an information session where they attempted some alien words. Their children also attended and did better than their parents.

PPG

Maths data is harder to analyse as the curriculum is very spread out and topics are only covered once, so pupils may improve through the term.

Reading and Writing just become more challenging.

The CoG commented that Y3 data was really pleasing that the presentation of the data was informative and accessible. The CoG asked for future data to be split by PPG/SEND. The HT replied that in pupil progress meetings it is split but this data cannot be published externally due to pupil identification.

The CoG felt that Maths was 'still some way off' but could see that the curriculum influenced this but that pupil progress meetings and a weekly data review with the HT were evidence that the School had strong strategies in place to attain targets. In addition, pre-tutoring is taking place in class. In Y2, where there are 6 EHC pupils, figures are close to target and reflect last year's LA data.

The CoG requested a breakdown of data for more able pupils.

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Q: Is more able a bit of a tricky label?

A: Yes, it can be. Pupils are not permanently judged to be more able and this can vary year on year. Often pupils shine in other subjects such as music, history and science etc.

Q: Is there a greater depth + category?

A: No, this is one category, the same as expected so pupils could be on a range within either category. The AHT can, via Class Monitor, review what percentage each pupil has attained.

6. Staffing-induction, quality

The quality of teaching has been a focus with lesson studies. A Maths lesson was planned, discussed and delivered, with a review afterwards.

Q: Do you look at the data?

A: We take 3 focus pupils, by differing ability and interview the pupils afterwards. The School is fortunate to have a staff member with a Maths Mastery qualification. Lesson studies also provide senior leaders with professional development.

Q: What is the current senior leadership of the School?

A: The AHT is still on open ended secondment. Two interim AHT roles have been created to cover her role. The SENDCo has resigned.

7. Responsibility reports

A governor reported on a recent assembly she attended. A new sports Council had been introduced and pupils were keen to put forward their manifestos. There will be an assembly cycle with one council meeting per week. Sports Ambassadors will be organising each class. The governor felt that this was a good example of British Values in action as it displayed democracy and inclusion.

The CoG reported on the residential trip to Newbarn. She felt that the togetherness of the group was excellent as was the pupil behaviour. No pupil commented that they were bored and all demonstrated focus on the varied activities. Some parents had felt their child would not go but in the end all pupils did attend. A child who had been upset initially had been 'full of x-self' which was very pleasing." Very positive parent feedback has

HT

been given to Mr Dicker.

The CoG felt that Newbarn allowed the pupils to develop their independence in a safe place. It was still excellent value for money in terms of activities and domestic provision. It also allowed some pupils who do not stand out in class to excel themselves. Photos are on the website.

8. Safeguarding

The Safeguarding audit has been reviewed.

Governors to bring in a recent photo for the display board.

All

9. Policies

None to be reviewed.

10. AOB

The HT has been working on the website to ensure that all information is compliant and up to date. Governors are asked to spot check and report any errors.

All

Dates of future meetings

There are no further planned committee meetings for this academic year.

All to note

The next meeting will be the FGB on Wednesday

12 July 2017 at 7.00pm

If governors are unable to attend or know that they will be late, please email the clerk or after 4pm on the day of a meeting text her.

The Meeting ended at 7.15

Signed

Date

T & L Minutes 03.05.2017

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Administration



Most popular option: **I agree the contents of the T &L Meeting 03.05.2017**

Select final option(s) ▾

4 participants

		I agree the contents of the T &L Meeting 03.05.2017
	Paul Dicker	<input checked="" type="checkbox"/>
	Paula Bangs	<input checked="" type="checkbox"/>
	Rose Gunter	<input checked="" type="checkbox"/>
	Susanne Dove	<input checked="" type="checkbox"/>
	Your name	<input type="checkbox"/>

4

No option works for me

Save