

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

- We teach the same curriculum remotely as we do in school.

### **Remote teaching each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the same amount of time as a school day. Please see the daily timetables on PADLET.

### **Accessing remote education**

#### **How will my child access any online remote education you are providing?**

Remote education is accessed on the PADLET which can be found on the school website. <https://padlet.com/jwright144/s21d3tyjtmmc6hdt>

#### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have invited applications for DfE funded laptops and have allocated accordingly.
- We have signposted access to extra free data in our weekly newsletter.
- Children are encouraged to email or post work which they would like to share with their teachers.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- 2 live teaching lessons ( Monday-Thursday)(online lessons)
- Daily timetable on PADLET with associated worksheets and links to websites and links to resources that the school have purchased to share. Eg Education City, Purple Mash, lexia , Flurrish and TT Rock
- PADLET includes recorded assemblies, recorded stories, PE lesson links and challenges for the children to complete.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- expectations for pupils' to engage with 2 live lessons every day
- expectations for pupils' to engage with remote learning set on the PADLET
- expectations of parental support for setting routines to support your child's education

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- We take a register for the online live google meet sessions.
- Where engagement is a concern, we will telephone or email the parents to discuss.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Immediate feedback during live lessons.
- Teachers respond to work submitted via email or post. Teachers respond using the schools Marking and Feedback policy identifying what the child has done well and next steps for progress.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils.

- 1 to 1 live teaching online intervention lessons e.g. phonics
- Specialist 1 to 1 live lessons with Speech therapist
- 1 to 1 live lessons with Language Provision team.
- Telephone calls and emails as appropriate to support children and parents.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If a child is self isolating whilst the majority of pupils are in school, they will receive a weekly learning pack covering the curriculum being delivered in school. They will also receive a weekly allocation of reading books.