

Heathwood Pre-School Spring Term (1) Topic Web (03/01 - 09/02/18)

Personal, Social and Emotional Development

- Supporting new children to settle into our pre-school.
- Remembering & showing how we are a good friend at pre-school.
- Talking about our feelings faces & what they mean.
- Talking & using our learning line to help us keep on trying when we meet a tricky challenge.
- Building relationships with the new children within the group.

Communication and Language

- Support the children with their language and communication skills. Providing a focus on the promotion of listening skills.
- Join in with songs & rhymes.
- Encourage the children to listen to others in small groups during key time activities focusing on taking turns to talk & listen.
- Encouraging the children to take part in daily Phase One Phonics activities.
- Talk about what we did at Christmas time, Where did we go? Who did we see? What did we eat?
- Learn new vocabulary: Arctic/Antarctic/icebergs.

Physical Development

- Encouraging/supporting the children to try and put on or do up their own coats.
- Encouraging/supporting the children with their self-help skills e.g. toileting, pouring drinks at snack time etc.
- Daily fine motor/ gross motor activities to continually encourage hand eye co-ordination and strengthen hand & arm muscles.
- Wheelie Wednesday.
- Dough Gym.



2018



Wild and Wonderful Arctic/Antarctic Animals



Literacy

- Read & talk about Goldilocks & the Three Bears.
- Read & talk about the Three Little Pigs.
- Continue with our helicopter stories a story scribing & acting activity.
- Beginning to be aware of the way stories are structured.
- Suggests how the story might end.
- Describes main story settings, events and principal.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.

Mathematic Development

- Recognise numerals 1 to 5.
- Counts up to three or four objects by saying one number name for each item.
- Counts out up to six objects from a larger group.
- Recites numbers in order to 10.
- Sometimes matching numeral and quantity correctly.
- Compares two groups of objects, saying when they have the same number.
- Separates a group of three or four objects in different ways, beginning to recognize that the total is still the same.

Knowledge and Understanding of the World

- Talk & find out about the differences & similarities in the Arctic & Antarctic.
- Talk about the different animals that are found there & why they can live in the cold.
- Floating & sinking in water that is cold/warm/salty.
- Freezing & melting using cold warm/salty water to assist.
- What we wear to keep ourselves warm.
- Making a house for the pigs using straw/sticks & bricks.

Expressive Art and Design

- Practicing our cutting skills
- Opportunities to make creations in the creative area.
- Joining in with dancing and ring games through music & movement sessions.
- Joining in with daily action songs & rhymes.
- Winter themed malleable play opportunities.
- Music & movement sessions encouraging the children to move like penguins/polar bears seals etc.

Wild and Wonderful 'Arctic and Antarctic Animals.'



A warm welcome back after the Christmas break. We are very excited to hear about the children's Christmas fun and to welcome the new children who are joining our pre-school. We are very proud of how well the children have settled with us since we returned in September. We are looking forward to encouraging and supporting their learning as we begin our Spring Term.

This term we will be learning about the Arctic and Antarctic finding out where in the world these are and what animals live there. We will also be looking at the changes in the season around us as it become more Wintery. We will continue to observe and plan for the children using their interests to continue their learning.



2018

From the Pre-School Team.

Books to Share:



Activities To Do Together

- Share stories at home talk about the pictures, join in with the words we can remember & what we think might happen next.
- Find out some of the animals that live in Arctic or Antarctic are they the same?
- Talk about what being a good friend means at pre-school. Talk about having kind hands, feet & using kind words.
- Practice cutting skills using scissors.
- Matching numerals 1, 2, 3 to quantity if can confidently match then move onto 4, 5. If can do all of these then match numeral to quantity up to 10.
- Sing the pre-school nursery & finger rhymes at home together.

Useful Information

1. January Fairy Story is:
Goldilocks and the Three Bears.
2. December Fairy Story is:
The Three Little Pigs.
3. Our Nursery Rhymes for this half term are:
 - Week 1 + 2: **Mary, Mary, quite contrary.**
 - Week 3 + 4: **Little Jack Horner.**
 - Week 5 + 6: **Three blind mice.**
4. Our Number Rhyme for this half term is:
Five little monkeys swinging in the trees.