

This overview aims to provide you with enough information to be able to share and discuss the activities being covered in school with your child.

It may also provide opportunities for you to visit places of interest connected with the learning taking place at school.

It may be that having read the overview you are able to offer experiences and/or resources to enrich your child's learning experiences.

PE days this year will be Alternating Monday and Fridays.

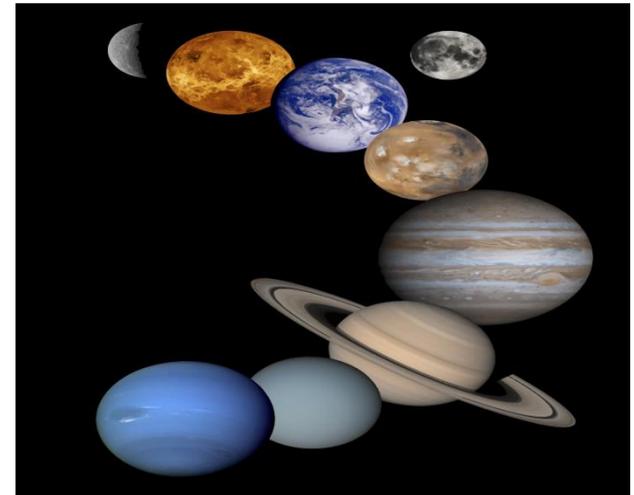
Exciting dates for this term include:

Wednesday 3rd January Telescope Day
Week beginning 22nd January Science Week
Week beginning 5th February Chinese New Year Celebrations
Last day of term Friday 11th February 2018

Reception

Spring Term 1 2018 Little Moon. Space

This pamphlet outlines the content of the curriculum to be covered this term.



Subject	Objectives we will cover
<p>Maths</p>	<p><u>Problem Solving, Reasoning and Numeracy</u> Measure: Children develop the use of everyday language to compare sizes and position of planets. Counting: Children can count an irregular arrangement of ten items. Children consolidate counting and recognising teen numbers. Children can count up to 20 and beyond. Ordering: Children can order planets in size. Children learn ordinal numbers related to Chinese New Year Story. Children continue to develop knowledge of 2D and 3D shape names and their properties.</p>
<p>English</p>	<p><u>Speaking and Listening:</u> Through small group work, carpet time and role play areas. <u>Phonic development:</u> Letters and sounds will be introduced (phase 3 including vowel digraphs) daily letter name and sound to be learnt. Sounds will be blended and segmented for reading and writing. <u>Handwriting:</u> Will be practised through own names and focussed letter formation, free writing will be accessible alongside planned writing activities. <u>Reading:</u> A range of texts will be shared with children through whole class reading, group reading and individual reading. <u>Drama:</u> Stories from the topic will be acted out , puppets and role play to compliment topic stories.</p>
<p>Understanding the World</p>	<p><u>Knowledge and Understanding.</u> Children discuss and learn facts about planet earth and planets beyond. Children can discuss differences between earth and other planets. They can discuss what is special about earth. They understand similarities and differences between themselves and others around the world.</p>
<p>Creative</p>	<p><u>Creative Development.</u> Children create models of planets using different materials exploring texture and colour. Children select colours for specific purposes. They create simple representations of events, people and objects relating to topic.</p>
<p>Physical development</p>	<p><u>Developing independent undressing and dressing skills continued!!</u> Gym: Use of space, exploring footwork, using own bodies in different ways, moving to music. Outdoor: Risk management in play through use of the field and outdoor area. Fine Motor: Using a range of malleable materials, construction equipment and small tools including scissor skills.</p>
<p>PSHCE Personal, Social, Health and Community Education</p>	<p><u>Self-care:</u> Children develop understanding of the importance of correct hygiene leading to promoting good health (washing hands after toileting, before eating and before lunch). <u>Circle time:</u> Children develop confidence to share news with whole class. Children develop their own ideas and are sensitive to the ideas of their peers. They develop the confidence to speak in familiar groups. <u>Rights respecting:</u> Every child has the right to meet with other children and believe in their own religion.(Rights 13 14 15)</p>